

Cedar Grove Christian Academy High School Summer Reading Requirements

Select one of the following books and choose one project to complete. It will be due on the first day of school. Tenth graders should bring their **annotated** book to school with them on the first day of school.

Going into 9th Grade:

March: Book One by John Lewis (a graphic novel)

The Alchemist by Paulo Coelho

The Boy in the Striped Pajamas by John Boyne

Long Way Down by Jason Reynolds

A Tree Grows in Brooklyn by Betty Smith

Going into 10th Grade:

Things Fall Apart by Chinua Achebe

Night by Elie Wiesel

The Old Man and the Sea by Ernest Hemmingway

Summer Reading Response Choices

1. Write a book report. The form is attached to this document.
2. Take a book quiz on Google. Contact Mrs. VanEmburg at dazevedo@cgca and let her know when you are ready to have her release the quiz to you.
3. Design Booksnaps for Your Book
 - Create a digital, visual representation of what you encounter in your book by taking Booksnaps with your cell phone's camera.
 - First take a picture of the page that you find significant from the book. Focus your attention on major literary elements, such as plot events, key characterization details, descriptions of settings, and important symbols and themes.
 - You should have a total of 8 booksnaps. You will need to show them to Mrs. VanEmburg on the first day of school.
 - Each image should include relevant emojis, drawings, and other images superimposed on the original picture (in a meme-like manner) that provide the viewer with a clear sense of the significance of the page you have pictured. Write a brief (2-3 sentence) explanation about the page's significance and add that on the image as well.
 - If you would like to view some examples, navigate to the following link: <http://www.tarammartin.com/booksnaps/>