

# CGCA Summer Reading List

(for those entering 6<sup>th</sup> Grade)

Over the summer you are required to read TWO books. Choose 2 from the list below. For each of the books, you will complete the attached report sheets, one for each book.

These reports must be turned in to your homeroom teacher by the first Friday of the new school year (September, 2011). Each report will count as quiz grades for Reading. Be sure all spelling and punctuation is correct.

You must choose 2 books from the following list. (The author's name and the ISBN number is included so that you can find the book faster.) **\*If you absolutely have trouble locating the books below, you may choose from the alternate book list that is attached.\***

- 📖 **Summer of the Swans** (Betsy Byars; ISBN: 978-0440414537) When Sara's brother disappears, her daylong search for him helps her to understand herself better.
- 📖 **Esperanza Rising** ([Pam Munoz Ryan](#); ISBN: 978-0439120425) Esperanza and her mother are forced to leave their life of wealth and privilege in Mexico to go work in the labor camps of Southern California, where they must adapt to the harsh circumstances facing Mexican farm workers on the eve of the Great Depression.
- 📖 **Free Baseball** (Sue Corbett; ISBN: 978-0525471202) Felix knows his dad was a famous baseball player in Cuba—and that his father risked everything to send Felix to America. But his mom won't reveal anything else. To uncover his father's story, Felix runs away from home to become the team's batboy.
- 📖 **The Phantom Tollbooth** (Norton Jester; ISBN: 978-0375806704) [Milo](#), a very bored little boy, receives an unusual package one day: a make-believe tollbooth. When he drives through it in his electric toy car, he is suddenly transported to the Lands Beyond, a fantastic world of imagination. Along the way he meets [Tock, the watchdog](#) who joins him on his journey.
- 📖 **Sign of the Beaver** (Elizabeth George Speare; ISBN: 978-0807279755) Twelve-year old Matt is trying his best to survive on his own until his father returns to their cabin in the Maine wilderness with the rest of the family. Matt develops a deep friendship with a Native American boy. Matt must decide if he should continue waiting for his family or begin a new life with his friend.

## **NOTE:**

If you read five or more books from your class list above **OR** the attached extra book list this summer, you will receive 10 merits in September.

To get credit for the extra books you must fill in the information on the form that is on the other side of this page. If you read more than five books you may access another form from our school's website or use loose-leaf paper, A parent's signature **must** be at the bottom of the form.

You **must** complete and turn in the required 2 book assignments before you can earn the merits for reading the extra books.

# CGCA Summer Reading List

(for those entering 7<sup>th</sup> Grade)

Over the summer you are required to read TWO books. Choose 2 from the list below. For each of the books, you will complete the attached report sheets, one for each book

These reports must be turned in to your homeroom teacher by the first Friday of the new school year (September, 2011). Each report will count as quiz grades for Literature. Be sure all spelling and punctuation is correct.

You must choose 2 books from the following list. (The author's name and the ISBN number is included so that you can find the book faster.) **\*If you absolutely have trouble locating the books below, you may choose from the alternate book list that is attached.\***

- 📖 **The Land** (Mildred Taylor; ISBN: 978-0142501467) After the Civil War, 14 year-old Paul-Edward Logan runs away to seek his own fortune. Because of his mixed heritage, Logan finds himself caught between two worlds as he pursues his dream of owning land of his own. This is Taylor's exciting prequel to *Roll of Thunder, Hear My Cry* which we will be reading this year in 7th Grade.
- 📖 **Fever 1793** (Laurie Halse Anderson; ISBN: 978-0689848919) During the summer of 1793, Mattie Cook lives above the family coffee shop with her widowed mother and grandfather in Philadelphia. Then the fever breaks out. Disease sweeps the streets, destroying everything in its path and turning Mattie's world upside down. At her mother's insistence, Mattie flees the city with her grandfather. But sickness is everywhere, and Mattie must learn quickly how to survive in a city turned frantic with disease.
- 📖 **Joni** (Joni Eareckson Tada; ISBN: 978-0310240013) In a split second on a hot July afternoon, a diving accident transformed the life of Joni Eareckson Tada forever. She went from being an active young woman to facing every day in a wheelchair. Joni reveals each step of her struggle to accept her disability and discover the meaning of her life. She discovers the special ways God reveals his love and helps her triumph over hardship and suffering.
- 📖 **The Magician's Nephew** (C.S. Lewis; ISBN: 978-0064471107) British school-children Polly and Digory inadvertently tumble into the Wood Between the Worlds, where they meet the evil Queen Jadis and, ultimately, the great, mysterious King Aslan. We witness the birth of Narnia and the creation of the legendary wardrobe. This sets the stage for *The Lion, the Witch, and the Wardrobe*, which we will read this year in 7th Grade.
- 📖 **The Tale of Despereaux** (Kate Dicomillo; ISBN: 978-0763617226) The adventures of Despereaux Tilling, a small mouse of unusual talents, the princess that he loves, the servant girl who longs to be a princess, and a devious rat determined to bring them all to ruin. These characters embark on a journey that will lead them down into a dark, filthy dungeon, up into a spectacular castle, and, finally into each other's lives.

## **NOTE:**

If you read five or more books from your class list above **OR** the attached extra book list this summer, you will receive 10 merits in September.

To get credit for the extra books you must fill in the information on the form that is on the other side of this page. If you read more than five books you may access another form from our school's website or use loose-leaf paper, A parent's signature **must** be at the bottom of the form.

You **must** complete and turn in the required 2 book assignments before you can earn the merits for reading the extra books.

# CGCA Summer Reading List

(for those entering 8<sup>th</sup> Grade)

Over the summer you are required to read TWO books. Choose 2 from the list below. For each of the books, you will complete the attached report sheets, one for each book.

These reports must be turned in to your homeroom teacher by the first Friday of the new school year (September, 2011). Each report will count as quiz grades for Literature. Be sure all spelling and punctuation is correct.

You must choose 2 books from the following list. (The author's name and the ISBN number is included so that you can find the book faster.) **\*If you absolutely have trouble locating the books below, you may choose from the alternate book list that is attached.\***

- 📖 **The Giver** (Lois Lowry; ISBN: 978-0440237686) Jonas's world is perfect. Everything is under control. There is no war or fear of pain. There are no choices. Every person is assigned a role in the community. When Jonas turns 12 he is singled out to receive special training from The Giver. The Giver alone holds the memories of the true pain and pleasure of life. Now, it is time for Jonas to receive the truth. There is no turning back.
- 📖 **The Journals Of Rachel Scott A Journey Of Faith At Columbine High** (Beth Nimmo; ISBN: 978-0849975943) Written teen to teen as a first-person narrative, this is not a book about the Columbine shootings - instead, it's a story of faith, told in Rachel's own words. The book includes first person narratives, journal entries, drawings from Rachel's diary, and notes from her parents and friends at Columbine High School.
- 📖 **The Bronze Bow** (Elizabeth George Speare; ISBN: 978-0395137192) Set in Galilee in the time of Jesus, this is the story of a young Jewish rebel who is won over to the gentle teachings of Jesus.
- 📖 **Let the Circle Be Unbroken** (Mildred Taylor; ISBN: 978-0140348927) This is the continuing story of the Logan children as they experience racial antagonisms and hard times, but learn from their parents the self-respect they need. This is a sequel to Roll of Thunder, Hear My Cry which we read in 7th Grade.
- 📖 **A Wrinkle in Time** (Madeline L'Engle; ISBN: 978-0312367541) It was a strange night when Meg, her brother Charles and her mother were upset by the arrival of a most disturbing stranger. This book tells of the adventures of Meg, Charles and a friend, Calvin O'Keefe, as they search for Meg's father, a scientist who disappeared while trying to solve the tesseract problem .

## **NOTE:**

If you read five or more books from your class list above **OR** the attached extra book list this summer, you will receive 10 merits in September.

To get credit for the extra books you must fill in the information on the form that is on the other side of this page. If you read more than five books you may access another form from our school's website or use loose-leaf paper, A parent's signature **must** be at the bottom of the form.

You **must** complete and turn in the required 2 book assignments before you can earn the merits for reading the extra books.

# Alternate Book List

Below are the books that may be used as alternates to your class list and for the 10-merit reading challenge. They are arranged by grade level, but you may choose from any on this list, not just on the grade level you are going into.

## Grade 6:

- 📖 **Captain Grey** (Avi; ISBN: 978-0688122348)
- 📖 **My Side of the Mountain** (–Elizabeth Craighead Speare; ISBN: 978-0142401118)
- 📖 **Bearstone** (Will Hops; ISBN: 978-0689870712)
- 📖 **Island of the Blue Dolphins** (Scott O’Dell; ISBN: 978-0440439882)
- 📖 **Call It Courage** (Armstrong Sperry; ISBN: 978-0689713910)
- 📖 **The Cay** (Theodore Taylor; ISBN: 978-0440416630)
- 📖 **Number the Stars** (Lois Lowry; ISBN: 978-0440227533)

## Grade 7:

- 📖 **Tuck Everlasting** (Natalie Babbit; ISBN: 978-0374480097)
- 📖 **Dog Jack** ([Florence Biros](#); ISBN: 978-0936369471)
- 📖 **Hatchet** (Gary Paulsen; ISBN: 978-1416936473)
- 📖 **Shades of Gray** (Carolyn Reeder; ISBN: 978-0689826962)
- 📖 **Anne of Green Gables** (L.M. Montgomery; ISBN: 978-0448424590)
- 📖 **The Cricket in Times Square** (George Selden; ISBN: 978-0440415633)
- 📖 **Cousins in the Castle** (Barbara Brooks Wallace; ISBN: 978-0595411313)
- 📖 **Peppermints in the Parlor** (Barbara Brooks Wallace; ISBN: 978-0689874178)

## Grade 8:

- 📖 **Treasure Island** (Robert Louis Stevenson; ISBN: 978-0451527042)
- 📖 **Little Women** (Louisa May Alcott; ISBN: 978-0451529305)
- 📖 **Hangman’s Curse** (Frank Peretti; ISBN: 978-0849976162)
- 📖 **Nightmare Academy** (Frank Peretti; ISBN: 978-1400303403)
- 📖 **Redwall** (Brian Jacques; ISBN: 978-0441005482)
- 📖 **Johnny Tremain** (Esther Forbes; ISBN: 978-0440442509)
- 📖 **My Brother Sam is Dead** (James and Chris Collier; ISBN: 978-0590427920)
- 📖 **The Call of the Wild** (Jack London; ISBN: 978-0812504323 )

# Summer Reading 2011

## Merit Reading Form



Fill in the information below for each of the books from your class reading list or the alternate reading list. that you read. This is for the EXTRA books you read, beyond the two you are doing for the attached reports.

If you want the 10 merits, You must read **AT LEAST** five books AND have **ALL** the information below filled in. **This form must be signed by your parent and returned with the attached reports.**

Your Name \_\_\_\_\_

Grade \_\_\_\_\_

1. Title of the Book \_\_\_\_\_

Name of the Author \_\_\_\_\_

Summary of the book \_\_\_\_\_

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2. Title of the Book \_\_\_\_\_

Name of the Author \_\_\_\_\_

Summary of the book \_\_\_\_\_

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3. Title of the Book \_\_\_\_\_

Name of the Author \_\_\_\_\_

Summary of the book \_\_\_\_\_

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Parent's Signature \_\_\_\_\_



4. Plot Summary: (What is the order of the events in the story?)

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5. Conflict and Resolution: (What important problem must be overcome or solved and how was it finally solved?)

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6. Opinion of the book: (Did you enjoy the book or not? Explain why or why not?)

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7. Pick **one** of the following questions. **On a separate piece of paper** write a paragraph answer to the question. Be sure to attach the paper to this response report. This can be typed or written out on loose-leaf paper.

- a. What was your first impression of (reaction to) the main character? Did this opinion change as you read the book? If so, how?
- b. How did the title of the book relate to the plot of the book? Do you think it was a good title for the book? Why or Why not?
- c. Did the events of the book remind you of something from your life or from events in the world, past or present? Explain.
- d. Why do you think the author ended the book the way he/she did? Would you have ended the book differently? If so, how?
- e. Describe a part of the book that was very memorable for you. Explain why?